PK Letterland Party

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Hardly a weekend goes by that there is not some discussion of the merits of a referee’s decision on the playing field. The players appeal to reason, justice and fairness as they see it. The Referee has called it as he saw it and from his perspective the principle of fairness was applied on the ruling he gave.

So who was right? Sometimes in life different personalities or knowledge can color people’s views. It does not mean that one is right or the other wrong. It is times of disagreement that a spirit of justice and fairness might just provide the solution to the disagreement. Maybe we can even learn from someone who sees things with a different perspective.

It was the Israeli Prime Minister, Disraeli, who said ‘Justice is truth in action!’ Often in the playground our way is right and often we find it hard to consider what is fair. We only see it our way but if we look at the facts often then referees and children in the playground can make good decisions because truth will be seen in action – and that is justice!!

Enjoy the news for this week.

Dr David J Faull
Principal
Welcome to Term 2! It’s great to see everyone back at school again. We hope you had a wonderful holiday. Congratulations to Riley who celebrated his birthday during the holiday break.

Even though we’ve only been here for four days this week, it has been a busy time filled with lots of activities. We ... of landings at Gallipoli. We plan to take good care of these special reminders of what others have done for our country.

We have begun to study a new book in English and we are having lots of fun finding out all about the adventures of a girl ... we are looking forward to sharing our work with others. Well done everyone for a fantastic effort in our spelling test!

We are trying really hard to fulfil our homework requirements for the new term. We need to remember to complete our new ... night. We are going to try really hard to read lots of books and record our efforts in our new Reading Record Booklets.

A great start to the term, everyone!

Pre-Kindy

Wow! What a week we have had. On Tuesday we had a very special visitor (Karlie Fraser) come to our classroom. She was the lady in the Bible who lost her coin. She came and told us her story and how important it was to find it again. After her story, we celebrated finding our class teddy bear, Glitter. He went missing during our Bible unit about the Lost Coin. Of course, we now know what it is like to lose something that is important to us. We celebrated finding Glitter with a rainbow cake and drink, and party poppers. By the way, we want to give a very big thank you to Liz, our school cleaner. She tirelessly cleans up after us and does a wonderful job.

On Wednesday, we celebrated our letter knowledge with our Letterland Party. Parents, you are to be congratulated for your wonderful efforts in making your child’s costume. We almost had the whole alphabet, just two letters missing!

We had a pass the parcel, treasure hunt, made some frogs with party blowers (sorry about the noise, but they were fun!), we made our favourite letters with dough and we had a Letterland parade and class photo. I’m exhausted now!

Looking forward to seeing your all at our Speech Night coming up soon. We have been practising up big.

We hope you all had a great week like we did!
We have had our first practice in the church for our concert. The students are getting excited to show all their hard work. We did another harvest of our potatoes on Wednesday and while we dug up lots and lots of potatoes and some worms, we did not find a bigger potato than the one we found in our first dig. We had just as much fun though.

Congratulations to the following students:
Star of the Week – Mikayla
Value of the Week Award – Isobel
Speedy Maths – Georgia, Isobel, Darius, Daniel, Mikayla and Isaac
Super Improver – Isaac

We also had a number of students receive some reading awards, well done. We have our last presentation of class awards next Wednesday during Chapel. There will be no set homework next week.

This week we have been finishing up different projects for the year as well as looking at the history behind familiar things we see around us at Christmas time.
Religion and Justice

Sometimes it great to let the Bible speak for itself. What follows are the words of Amos, a man who challenged his people on behalf of God.

“I hate, I despise your religious festivals; your assemblies are a stench to me. Even though you bring me burnt offerings and grain offerings, I will not accept them. Though you bring choice fellowship offerings, I will have no regard for them. Away with the noise of your songs! I will not listen to the music of your harps. But let justice roll on like a river, righteousness like a never-failing stream!” - Amos 5:21-24

In this passage, Amos writes of how God viewed the people’s religious festivals and ceremonies at the time. He writes how they were a ‘stench’ to God. Crazy language, isn’t it? It’s hard to understand why God would be so upset at those who followed Him. Why was God turned off the people in such a dramatic way.

Amos gives the answer in the last verse: “... But let justice roll on like a river, righteousness like a never-failing stream!” God was challenging His followers, telling them that their religious ceremonies and service mean nothing if the people weren’t living for justice. What is the point of worshiping God if people's needs are not being met in the community? This was what Amos was asking the people.

What’s interesting are the words that Amos chooses to use. For example, the word that is translated as “stream” refers to a wadi. A wadi is a valley, ravine, or channel that is dry except in the rainy season. In the rainy season it gushes with torrents of water. God is calling for justice to be produced in His people like a wadi in the rainy season. But God didn’t want it to be restricted or sporadic but pervasive, overflowing like a flood, and permanent, like a river that never runs dry. This is God’s heart for justice, it’s a heart that He calls us to share.

Pr Brock
School Chaplain